

Initial Institutional and Program Approval: Process Understanding Agreement

Our institution understands that:

☒ Nothing in our institution's materials or website or other documents available to the public will convey or imply that we are operating a program leading to a license or certificate to serve in California public schools until provisional approval and program approval are properly secured through formal approval.

☒ We must adhere to all of the requirements for each of the five stages of the Initial Institutional Approval process.

☒ The time it may take to be granted provisional approval and program approval may be a year or longer depending on a variety of factors, including but not limited to:

☒ availability of volunteers with the appropriate expertise to review documents submitted

☒ the quality and responsiveness of the materials provided by the institution

☒ the number of resubmissions required during the review process

☒ when regularly scheduled Commission and Committee on Accreditation meetings are held and

☒ decisions made during the Commission and Committee on Accreditation meeting

☒ The Commission and Committee on Accreditation meeting agendas must be posted ten days prior to the meeting. In order to adhere to the 10-day posting deadline, final review of all final documents submitted with a determination of all standards aligned must be completed no later than 30 days before the date of the scheduled meeting.

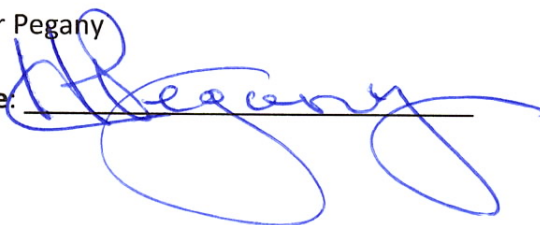
☒ The time it takes to complete the Initial Institutional Approval process will not and cannot be waived or shortened to accommodate institutional needs or an institution's academic schedule.

☒ It is strongly suggested that we NOT advertise/recruit for an educator preparation program prior to receiving provisional approval from the Commission and program approval from the Committee on Accreditation.

Institution Name: New Hope Charter School

Unit Head: Herinder Pegany

Unit Head Signature:



Date: 7/14/2020