



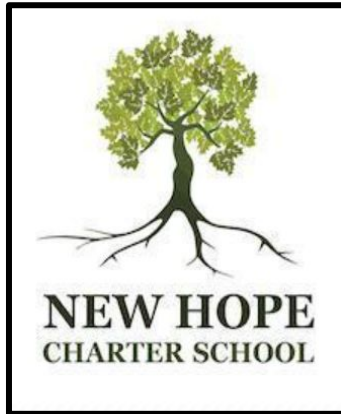
New Hope Charter School

Providing a safe, nurturing and supportive learning environment that will empower students to maximize their academic potential.

2026-27 Parent and Student Information

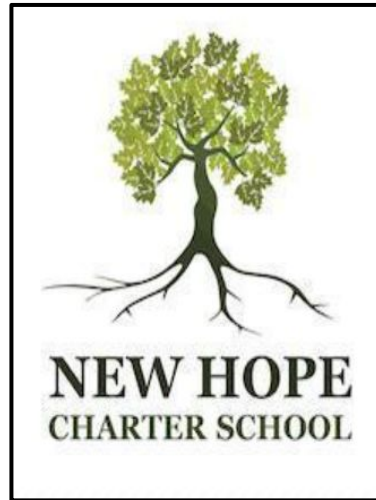
Mission

New Hope Charter School is a partnership of Robla School District, parents, students and the community. Our Mission is to provide a safe, nurturing and supportive learning environment that will empower students to maximize their academic potential. We will guide our students in developing critical thinking skills, learning personal and social accountability and responsibility, and technological skills of the 21st Century, and prepare them for postsecondary opportunities.



Vision

We envision New Hope Charter School being highly regarded for its academics, service learning, and student diversity. Our graduates will be empowered to be independent, determined, and compassionate global leaders who think critically, collaborate and serve willingly and work passionately toward a sustainable future in the world they will inherit.



School Leadership

Herinder Pegany

Executive Director

hpegany@roblacharter.school

Anjam Khan

Director

akhan@roblacharter.school

Hector Alfaro

Coordinator of Culture and Climate

halfaro@roblacharter.school

Our Team

Eva Marin

Enrollment

roblanhcs@gmail.com

Ingrid Romero

Office & Coordinator of After School Program

iromero@roblacharter.school

Maria Torres

Learning Center & Special Education Support

mtorres@roblacharter.school

Sabrina Branco

Science, Humanities & After School Program

sbranco@roblacharter.school

Our Team

Dan Potter

PE Teacher

dpotter@roblacharter.school

Hari Shetty

Math Teacher

hshetty@roblacharter.school

Enrique Chaveste

Math & Science Teacher

echaveste@roblacharter.school

Leslie Juarez

Science & Math

ljuarez@robacharter.school

Our Team

Michael Recinos

PE, Science & After School Program

mrecinos@roblacharter.school

Angela Aprim

Humanities Teacher & ELD Coordinator

aaprim@roblacharter.school

Amy Ochoa

Humanities Teacher

aocoa@roblacharter.school

Johnny Ochoa

Humanities Teacher

jochoa@roblacharter.school

College Preparation Program

Preparation A - G Requirements

There is nothing more important than the promises made to your students and families. We understand the tradeoffs leaders make every day to keep those promises while tending to all other aspects of the organization that keep the school running.

New Hope Charter School (NHCS) offers a college-preparatory academic environment, including annual university visits for every student, college prep workshops for parents and students, and a rigorous academic program with an extended school day and school year that prepares our students to meet UC/CSU A-G requirements in high school.

Our 2024-27 LCAP Goals

Goal 1: Academic Performance: Enhance Academic Excellence for all Students Through Standards-Aligned Curriculum and teacher development, Targeted Coaching, and Comprehensive Intervention Programs.

Goal 2: School Climate: Provide a culturally responsive learning environment that enables all students to feel physically and emotionally safe, a sense of belonging, and challenged academically.

Goal 3: Parent Involvement: Increase parent, family, and community involvement in the education of all students.



2025-26 Highlights: Student-led Parent/Teacher Conferences

- Fall and Spring Conferences
- 96% Parent Attendance/Engagement
- All Students will lead their conference:
 - Ownership of learning
 - Goal-setting: monitor progress
 - Meaningful and Individualized

Khan Report: weekly video message to families

Academics



English Language Arts/ Humanities



7th/8th Common Core Mathematics

K - 6th Grade Virtual Academy



History - Social Studies



General Science

Physical Education



Advisory/WIN



Enrichment



After School Program

School Calendar

1st Day: August 5th
Last Day: June 10th

Find at [New Hope website](#)

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOTES

Regular School Day: 8:15am - 2:50pm

Early Release Thursday: 8:15am - 1:50pm

Minimum Day: 8:15am-1:00pm

Tutoring: 3:00pm - 4:00pm

After School Program: Dismissal - 6:00pm each school day

CAA5PP State Testing: May - June, 2027

Minimum Days

Bell Schedules: Regular Days

**Monday, Tuesday,
Wednesday & Friday**

**Denotes What I Need Time
intervention or extension block
(WIN)*

School Starts	8:15am
Period 1	8:15 - 9:10 am
Period 2	9:13 - 10:08 am
Break	10:08-10:24 am
Period 3	10:27 -11:22 am
Period 4	11:25 - 12:20 pm
Lunch 7th	12:20-12:40 pm (cafeteria) 12:40-1:00 pm (free time on field)
Lunch 8th	12:20-12:40 pm (free time on field) 12:40-1:00 pm (cafeteria)
Period 5	1:03-1:58 pm
*WIN (School wide)	2:01-2:50 pm
Dismissal	2:50 pm

Bell Schedules: Thursdays (early-release)

**A/B
instructional
blocks**

School Starts BLOCK A	8:15am
Period 1	8:15 - 9:00 am
Period 2	9:03 - 9: 48 am
Break	9:48-9:58 am
Period 3	10:01-10:46 am
<i>Enrichment 1</i>	10:49-11:33 am
<i>Enrichment 2</i>	11:36-12:20 pm
Lunch/Break: flip at 12:40 pm for 8th-grade lunch)	12:20-1:00pm
Advisory	1:03-1:50pm
Dismissal	1:50pm dismissal

School Starts BLOCK B	8:15am
Period 4	8:15 - 9:00 am
Period 5	9:03 - 9: 48 am
Break	9:48-9:58 am
WIN	10:01-10:46 am
<i>Enrichment 1</i>	10:49-11:33 am
<i>Enrichment 2</i>	11:36-12:20 pm
Break outside 8, Lunch 7 flip at 12:40	12:20-1:00pm
Advisory	1:03-1:50pm
Dismissal	1:50pm dismissal

Communication, Engagement and Partnership

How to keep the lines of communication open:

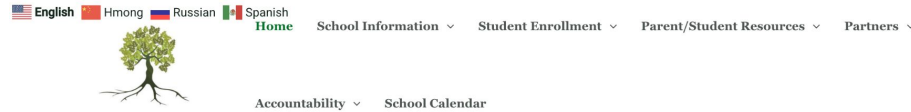
ParentSquare: Download the app. Select: New Hope Charter School



Communication, Engagement y Colaboracion

How to keep the lines of communication open:

School Website: Scan the QR Code



Communication, Engagement and Partnership

How to keep the lines of communication open:

1. Talk with your student
2. Talk with your student's teacher
3. **ParentSquare:** download app, sign up, text
4. Website: newhoperobla.org
5. Facebook and Instagram
6. Call the school front desk: **916.746-0181**
 - Receives Excused Absences, Tardy
 - Provide and receive forms
 - Update Emergency Information
 - Schedule Appointment with the leadership team to discuss any concerns or involvement.
7. Make an appointment with Advisory Teacher.

Parent/Guardian Leadership Opportunities

We are interested in keeping parents informed and part of the school decision making process. The more parents are involved, the better all students will do, with all factors of their school life. If you are interested in being a school advisor, please join our:

School Site Council: This committee is composed of parents, a student representative, school leadership and a faculty and/or staff representative.

- The SSC provides advice to the leadership team on school issues that are brought forth
- Helps develop and write the Local Control and Accountability Plan; and, helps develop and write the WASC report during accreditation years.
- Last year we had two parent members on our team, who did a great job in their roles as parent members.

Parent/Guardian Leadership Opportunities

Parent Portals for Monitoring Student Achievement

In addition to regular parent/teacher conferences and updates from school advisors, parents may use an online system called Q to monitor student grades, communicate with teachers and monitor other student information.

Student Parent Handbook Overview

The policies and procedures included in this Handbook are subject to change by the NHCS Leadership Team, with input from our students, staff and parents/guardians. Any formal discussion of these policies also occurs in an open meeting of the NHCS governing board, and will be placed on the agenda of a future Board meeting as needed.

Attendance/Absences

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of any class from which a student is absent shall determine the tests and assignments reasonably equivalent to, but not necessarily identical to, the tests and assignments that the student missed during the absence (Education Code 48205).

Communication, Engagement and Partnership

In the event of a family emergency, we ask parents to please call the front office, and we will have students come to the front off and speak with the parent. Students are not allowed to use cell phones, airpods, other communication devices during school hours. Please refrain from texting or calling your child directly. This allows the student to concentrate on the school day and not worry about answering or text or call, which is disruptive to the school environment and could cause undue stress or worry.

Communication Device Procedures

- Communication Devices: The use of cell phones, airpods, communication watches are not permitted during school hours.
- Should a student choose to bring such devices to school, they will be asked to be checked in with their first period teacher or front office.
- The school has purchased lock boxes to secure these devices
 - **First Time-** phone is confiscated for the day. Students may pick up their phone at the end of the day.
- **Repeated Offenses:**
 - Second Time-** Phone confiscated until the end of the day. Parents must pick up.
 - Third Time-** Phone confiscated until the end of the day. Parents must pick up and request a time to meet with the leadership team and student. Excessive tech violations will result in students losing out on privileges and incentives over the course of the year. This may result in behaving themselves out of school wide events such as dances, field trips, and other positive incentives.

Dress Code Expectations

NHCS follows the Robla School District Board of Education Board Policy 5132 relative to dress code. We share the belief that the development of attitudes and behavior patterns in dress and grooming should be a part of each student's total educational experience. Dress, hair style or makeup which are of a distracting nature or interfere with the study habits of students in the class or school, shall not be acceptable.

- Each day students can wear a NHCS T-shirt. Students can choose to wear a T-shirt issued from a prior Robla School District or a college/university related shirt. In the interim of receiving a NHCS, prior school district elementary or college related T-shirt, students are allowed to wear a solid, black, white, gray or green T-shirt.
- No restrictions on freedom of dress or adornment shall be imposed by the school which may violate a student's civil rights.
- Closed-toe shoes and heels (with socks) shall be worn at all times except under specified conditions. Flip flops, slides, slippers, and such shoes are safety concerns and shall not be worn to school. Students must also consider physical education requirements in their selection of shoes. Clothing worn should correspond with the demands and attributes of the activity in which students participate. Footwear standards are concerned with prevention of accidents and injury.

Dress Code Expectations

- Examples of clothing that is not acceptable:
 - Provocative clothing that exposes areas of the body not in keeping with an academic atmosphere, (ie, crop tops, biker shorts, off the shoulder tops, etc.)
 - Gang related attire, (all red or blue clothing, hats, coats, hoodies, and jackets, gold/silver/diamond plated mouth grills,)
 - Clothing with language that is: racist; sexist; offensive; and/or drug/alcohol related;
 - Pants/skirts/shorts/bottoms that fall below the natural hip line and expose undergarments and/or parts of the body not in keeping with an academic atmosphere.
 - Pants or shorts with holes that expose students' body parts.
 - Pajamas (tops or bottoms)

Dress Code Expectations

Acceptable



Unacceptable



Out of Dress Code Consequences

1. Phone Call to Parent/Legal Guardian
2. Loss of Privileges
3. SWIS Behavior Form
4. Parent Conference/Friday Academy. Students who are referred for excessive dress code violations will spend an hour with a member of the leadership team (Friday Academy) to review expectations and go over the handbook in detail. This may include discussing the handbook, writing a reflection, or reviewing parts of the handbook that need revisiting.

Cell Phones, Airpods, Earpods, Earbuds, Smart watches,
Headphones, Video Games, Personal electronics

The use of these devices are NOT permitted during school hours. NHCS is not responsible for lost or stolen items on school grounds. Should a student choose to bring such devices to school, they will be asked to check in the device during first period class.

Substance Abuse

The intent of school policy is to prohibit the use, abuse, and misuse of drugs, including alcohol, vape products, THC/CBD, edibles, tobacco and any other harmful and/or illegal substance for students.

For the protection of students, school employees will make every effort to prohibit drugs in the schools. In the event a substance abuse incident occur, school staff will:

- Provide emergency medical assistance.
- Require parental involvement.
- Enforce the laws regarding use and distribution of illegal substances.
- When appropriate, discipline students.
- Provide assistance to student(s) seeking help, in accordance with established rules and regulations.

Tobacco Free Campus

NHCS prohibits the use of tobacco products at all times on school grounds. The prohibition applies to all employees, students and visitors at any activity or athletic event. Students shall not smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or while under the supervision of school employees.

Drug Free Campus

NHCS has a zero tolerance policy for illicit/illegal/non-prescribed drugs and substances. NHCS prohibits the use of any illicit and/or non-prescribed substance or drug, at all times, on school grounds. The prohibition applies to all employees, students and visitors to the site and extends to any activity or athletic event sponsored by the school or under the supervision of a school employee.

Medication at School

Any student who is required to take medication prescribed to him/her by a physician during the regular school day may be assisted by the school Office Manager who has been trained to administer meds to students. School Personnel may only administer medication to students if the school receives, in accordance with law:

- A written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken, AND
- A written statement from the parent/guardian of the student indicating the desire that the school assist the student in the matters set forth in the physician's statement.
- Over-the-counter medication may also be administered by the above staff, but also requires approval by the physician and parent (Education Code 49423). A "Medication in School" form should be completed. Form may be requested in the front office.
- For the protection of all students, medications are not allowed to be carried at school. Asthma inhalers are the only exception to this rule. Students with a doctor's authorization and parent/guardian permission may carry asthma inhalers. The "Medication in School" form must be completed and be on file in the school office before the inhaler is brought to school.

Discipline Procedures

Discipline Procedures In accordance with California Education Code 35291, the Board of Education adopted procedures governing student discipline and are available in your student's school office upon request. These provisions include, but are not limited to, detention, parent conferences, suspension, expulsion, and other educational alternatives.

(Education Code 48900 (a-o)) NHCS maintains a safe, and secure school.

- NHCS disciplinary procedures mirror Education Code 48900 and 48915, but are not limited to these guidelines.
- Behavior rules and guidelines are enforced school-wide in a uniform and consistent manner to ensure that each school site meets the criteria of a safe school. It is the intent of NHCS to provide alternatives to suspension and expulsion for tardiness and truancy.
- (Education Code 48900(2) (v)). It is the intent of NHCS to provide alternatives to suspension and expulsion for first time offenders and for minor offenses when those alternatives do not jeopardize school safety. (Education Code 48900(2) (u), 48900.5, and 48900.6.)
- Therefore, the NHCS discipline plan is progressive and includes both behavioral support interventions for less serious offenses and increasing consequences for repeated or more serious violations.

Zero Tolerance Bullying

NHCS has a Zero Tolerance for Bullying. Bullying takes many forms and may include many different behaviors, such as, but not limited to:

1. Physical violence and attacks;
2. Verbal harassment or taunts, name-calling and use of disparaging language, including disability-, ethnically- or racially-based verbal abuse and gender-based disparaging language;
3. Sexual harassment including unwanted sexual attention or insulting or degrading sexual remarks or conduct;
4. Harassment, threats and intimidation;
5. Extortion or stealing of money and possessions;
6. Exclusion from the peer group; and/or
7. Using the Internet as a means of harassment and intimidation (i.e., Cyber-bullying).

“Cyberbullying” - Any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices, or any electronic communications. In order for it to be identified as “cyberbullying” requiring school/program intervention, the students involved must attend school in the same district.

“Off Campus Bullying” - The new law explicitly requires schools to prohibit bullying which occurs outside of the school setting if such bullying 1) creates a hostile school environment for the victim; 2) infringes on the rights of the victim at school; or 3) substantially disrupts the education process or the orderly operation of a school.

-Types of Prohibited Conduct

California Education Code 212.5 defines sexual harassment as: unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting.

SWIS Behavior Form



SWIS Behavior Form (SBF)

Name:		Location – ☐ Bus ☐ Office ☐ Library ☐ Playground ☐ Parking Lot ☐ Bathroom ☐ Hallway ☐ Classroom ☐ Cafeteria
Date/Time:		
Grade:		
Referring Staff:		

Minor Problem Behavior	Major Problem Behavior	Major Problem Behavior (cont)
☐ Uncooperative ☐ Disrespectful _____ ☐ Gossiping/Starting Rumors ☐ Disruptive to Learning ☐ Not Being a Responsible Learner ☐ Unsafe Physical Contact ☐ Offensive/hurtful Language ☐ Misuse of Property ☐ Not Following Dress Code ☐ Technology Violation ☐ Other _____	☐ Abusive Language/Profanity ☐ Threat of Harm/Destruction ☐ Harassment/Bullying verbal and/or physical ☐ Uncooperative/Non-compliant with Rules ☐ Disrespectful _____ ☐ Verbal Fighting with Intent to Harm ☐ Hurtful Physical Contact/Aggression ☐ Forgery/Theft/Plagiarism	☐ Inappropriate Display of Affection ☐ Outside Boundaries ☐ Property Damage/Vandalism ☐ Technology Violation/Cyber-Bullying ☐ Illegal Possession of Item/Substance ☐ Lying/Cheating ☐ Other _____

Parent/Guardian Can Track Student Grades:

Email their student's teachers

- View progress reports, grades and attendance
- Keep track of assignments and upcoming tests
- Receive email and alerts about assignments and tests
- Paper copy of grade check

K - 6th Virtual Academy



What is New HOPE Charter's K - 6th Virtual Academy?

1. Self-paced core online curriculum include subjects such as mathematics, language arts and reading, science and social studies
2. Staff Support to Monitor Student Progress
3. Captivating and interactive course materials and videos that keep students engaged
4. K - 6th Grade [Enrollment Interest Form](#)

Enrollment

New Hope Charter School is still enrolling K - 6th Grade Independent Study Program and 7th- and 8th-grade students for the 2026-27 school year. If you are interested in enrolling your student for our 7th- or 8th-grade programs, please complete an [Enrollment Interest Form](#).

Commitment to Excellence Agreement

Community/Family Compact

The Commitment of Excellence is an agreement that demonstrates the shared understanding between all stakeholders. NHCS teachers, parents and students agree to work together to ensure a successful school year for all scholars.

Examples:

Teachers: We will be prepared to teach and be in our classrooms everyday by 8:00 AM.

Parent/Guardians: We will make sure our child is in the classroom everyday by 8:15 AM.

Students: I will be in the classroom ready to learn every day by 8:15 AM.

8th Grade Promotion Requirements

8th Grade Parents Only

Please stay a few minutes after the meeting to talk about the requirements.



PROMOTION

The Board believes that upholding high standards for participation in promotion exercises will improve student academic performance, conduct, and attendance.

In order to be eligible to participate in end of year activities and the promotion exercises, students must meet the following academic standards:

- **2.0+ grade** point average (Cumulative)
- **No F** grades in any classes
- **95%+** Attendance
- Students who have had egregious and unsafe behavior during the school year will be evaluated by school leaders and may be ineligible to participate in promotion exercises.

A student with an Individualized Educational Plan (IEP) may be required to meet differential standards specifically stated in his/her IEP instead of the 2.0 grade point average. Parents will be notified by progress reports and report cards and will be able to identify early in the school year if their child is on track to meet the promotion ceremony criteria.